Under the agreement for 2015
Urandangi State School will receive

$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a ‘C’ standard or better against the relevant year-level achievement standard and students working at year level will achieve a ‘C’ standard or better.
- Support children attending playgroup to develop number recognition up to the number 10 and increase recognition of all letters in the alphabet.

Our strategy will be to

- Provide professional development opportunities for staff to support the implementation and use of Individual Curriculum Plans (ICP) for students requiring support to meet ‘C’ standards.
- Facilitate a playgroup program at the school with weekly sequenced learning episodes based around number and letter recognition.
- Provide take home resources for all students and children attending playgroup including continuing the ‘Home Reading Program’.

Evidence: The Early Childhood Education and Care sector of the Department of Education and Training identifies the importance of promoting successful transitions from home to early childhood education to school. In our remote context, this program provides the only opportunity available for children to engage in this transitional stage and supports entry into the Prep year.

Our school will improve student outcomes by

- Providing levelled home readers to engage the community in their children’s learning - $3,000.
- Developing, resourcing and continue the implementation a playgroup program - $1,500.
- Provide professional development opportunities to support ICP implementation - $500.

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